



Engaging and Interactive Training Strategies



From Ho-hum....





....to A-ha!



Pictures from ITLC/TWC's Train-the-Trainer Course

Our Panelists



Kristen Ribaudo
Senior Instructional
Designer



Frank Burnett
Training Specialist



Allie Franklyn
Instructional Designer



Why Do We Train People?

Boost Employee
Morale

Develop Future
Leaders

Increase
Productivity

Change Behaviors

Improve Culture

Improve Work
Performance

Reduce Turnover

Improve Health
and Safety

Encourage
Innovation



Retaining What We've Learned

Teaching Others

Practice Doing

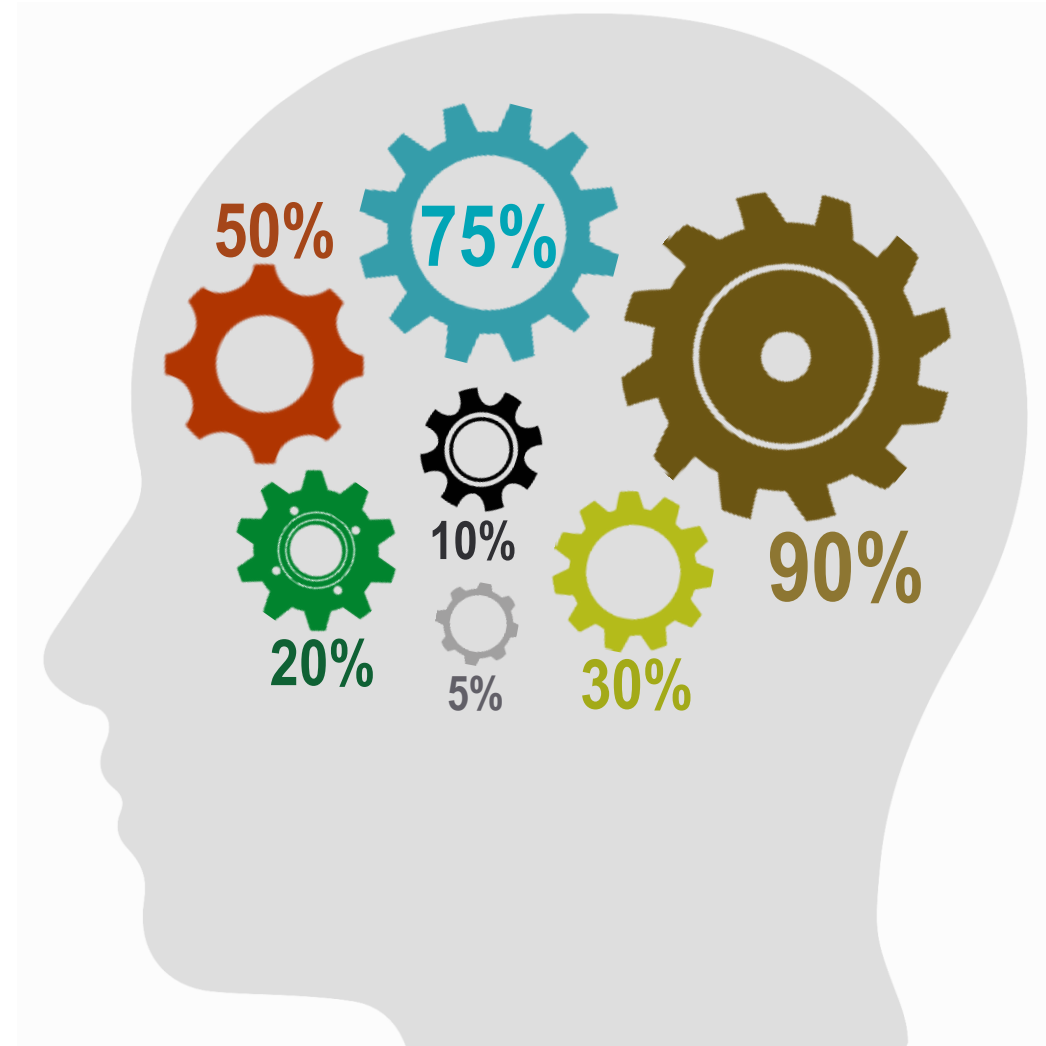
Discussion

Demonstration

Audio-Visual

Reading

Lecture





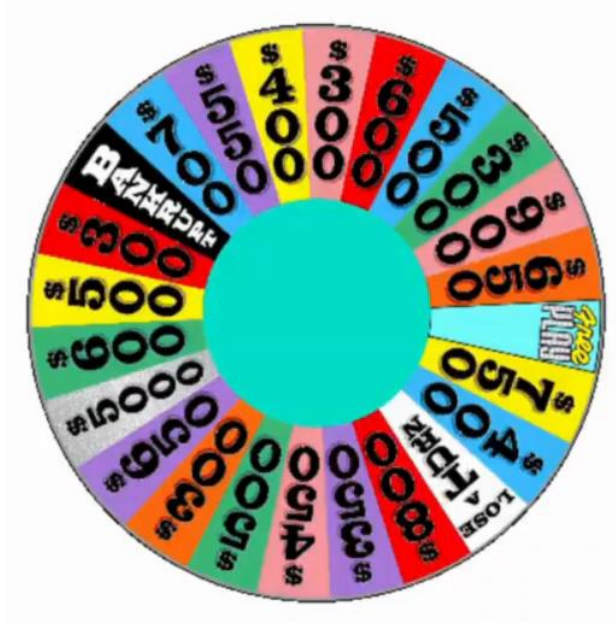
Small Group Discussion

What are your training challenges? Consider listing **topics** that are particularly challenging to teach or **obstacles** that have limited engagement in your classroom.

How can I make teaching SOPs more engaging?

How can we effectively engage learners when their skill levels and prior knowledge vary widely?

How can I engage reluctant learners?



Please take a few minutes to complete a “Mystery Wedge”.

How can I create engaging content in a short amount of time?

How can I make this teaching rules and regulations more engaging?

Wheel of Engagement

Spin the wheel to start the conversation and get a prize. If the wheel lands on “Mystery”, share your learner engagement challenge or question.





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TRAIN THE TRAINER

Level 1 - The Adult Learner

- Adult Learning Theory
- The Effective Instructor
- Teaching Methods and Lesson Planning
- Hands-on and Classroom Training

Level 2 - Creating Courseware that Works

- Define course goals, objectives, and outcomes
- Create assessments
- Develop training materials
- Create course evaluations



Scan here for more information.



 INTERNATIONAL TRANSPORTATION LEARNING CENTER



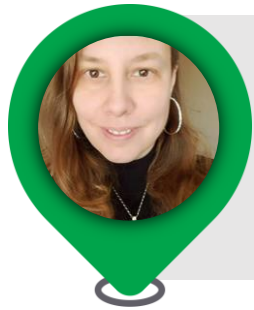
Thank you!

For more information about our Train the Trainer course, scan the QR code or ask an Instructional Designer.



Contact Information

The instructional designer panel is available for one-on-one questions.



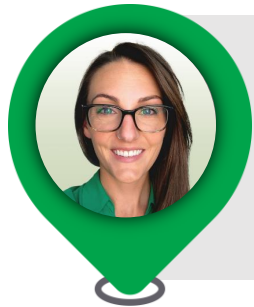
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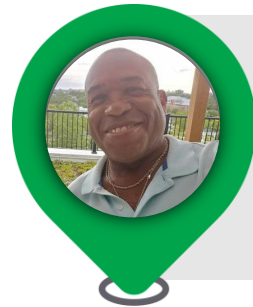
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